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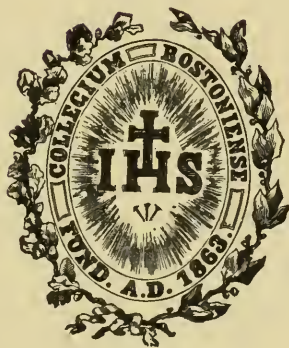
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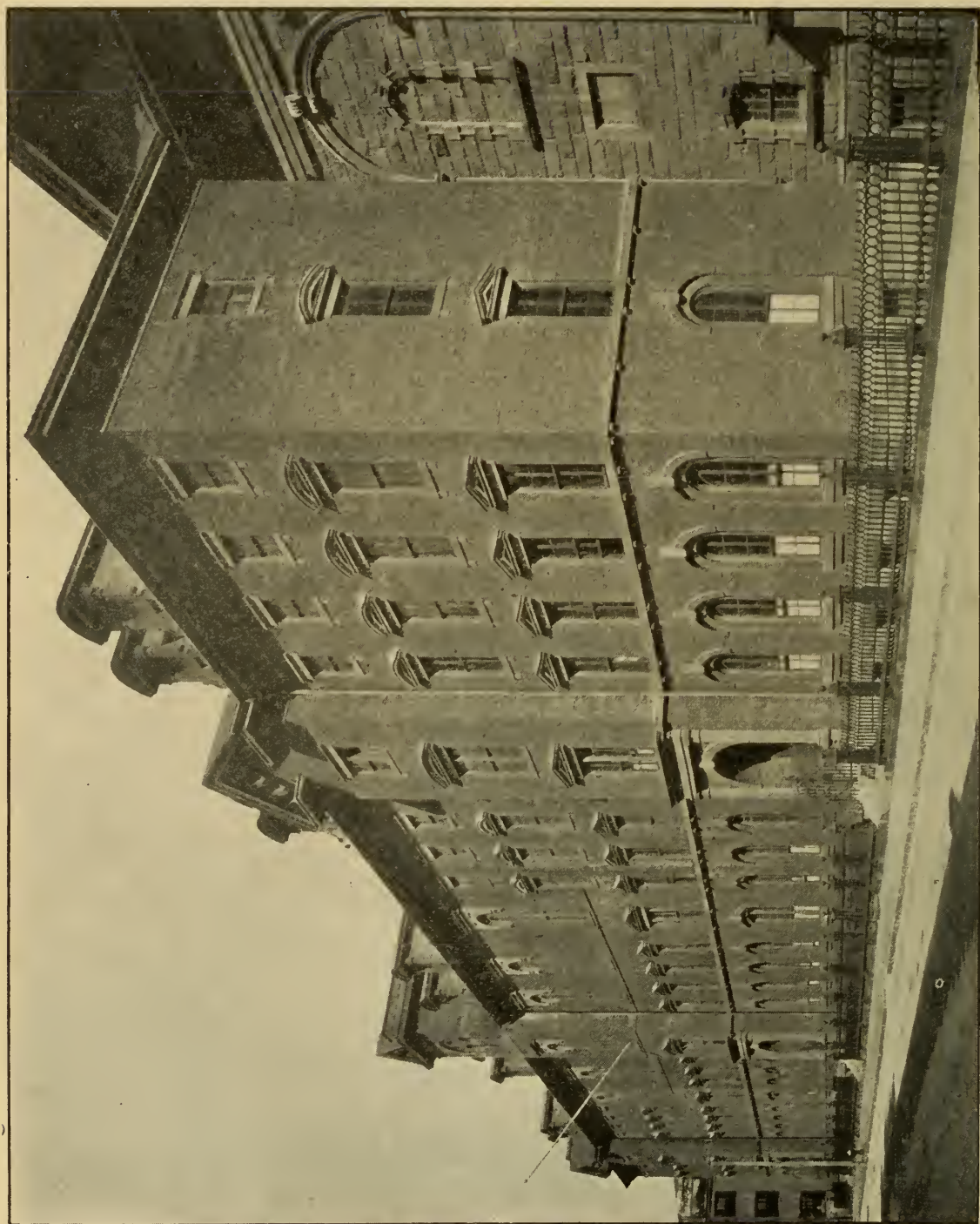
HIGH SCHOOL DEPARTMENT
OF
BOSTON COLLEGE

1904 — 1905



BOSTON, MASS.
PUBLISHED FOR THE HIGH SCHOOL DEPARTMENT
OF BOSTON COLLEGE

1904-1905



BOSTON COLLEGE, JAMES STREET, BOSTON

A. M. D. G.

The Boston College High School.

This institution is under the administration of "THE TRUSTEES OF THE BOSTON COLLEGE IN BOSTON."

Under the act of incorporation, schools were opened September 5, 1864.

The same act of incorporation provides "that no student of said College shall be refused admission to, or denied any of the privileges, honors, or degrees of said College on account of the religious opinions he may entertain." Students who are not Catholics will not be required to participate in any distinctively Catholic exercise, nor will any undue influence be exerted to induce a change of religious belief, but evidence will be demanded of the candidate to prove good moral character.

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High School Calendar for 1905 — 1906.

1905.

Spring Term.

January	27 — Friday, Term Holiday.
“	30 — Monday, Second Term begins.
February	22 — Wednesday, Holiday.
March	8 — Ash Wednesday, Mass at 10 A. M.
“	17 — Friday, Holiday.
April	11 — Tuesday, Annual Retreat begins.
“	14 — Friday, General Communion, Mass at 9 A. M.
“	19 — Wednesday, Holiday ; Easter Holidays begin.
“	26 — Wednesday, Classes resumed.
May	12 — Friday, Written Examinations begin for all Classes.
“	13 — Saturday, Contest for Christian Doctrine Prize, 9 A. M. to 12 M.
“	17 — Wednesday, Contest for Prize in Elocution.
“	30 — Tuesday, Holiday.
June	1 — Ascension Day, Holyday.
“	9 — Friday, General Examinations begin.
“	16 — Friday, Celebration of Feast of St. Aloysius ; General Communion, Mass at 9 A. M.
“	18 — Sunday, Solemn Vespers at 7.30 P. M. in the Church, with Baccalaureate Sermon.
“	19 — Monday, Distribution of Prizes and Diplomas in High School and Prize Debate of Bapst Debating Society.
“	21 — Wednesday, Graduation Exercises of Boston College.
“	24 — Saturday, 9 A. M., Competition for Scholarships. See page 38.

1905.

Fall Term.

- September 6 — 9 A. M., Competition for Scholarships. See page 38.
 “ 6 to 8 — Examination of “Conditioned” Students and Candidates for admission, beginning at 9 A. M. each day.
 N. B. — Examinations of said students and candidates will take place only on the dates and in the matter specified by the following schedule:—
 “ 6 — Wednesday, Latin and Greek.
 “ 7 — Thursday, English, History, Modern Languages.
 “ 8 — Friday, Mathematics and Natural Sciences.
 “ 12 — Tuesday, OPENING OF SCHOOLS.
 8.30 to 10 A. M., Enrollment of New Students; 10 A. M., Reading of Roll, Assignment of Classes; *Schola brevis* in Literature and Classics.
 “ 13 — Wednesday, 9 A. M., Regular Classes; 12 M., *Schola brevis* in Mathematics.
 “ 14 — Thursday, Regular Classes; 12.30 P. M., *Schola brevis* in Modern Languages and Sciences.
 “ 15 — Friday, 10 A. M., Solemn Mass of the Holy Ghost, Sermon, *Veni Creator*.
 “ 20 — Wednesday, Inauguration of Junior Sodality.
 “ 22 — Friday, First Meeting of the Bapst Debating Society.
 October 13 — Friday, Rector’s Day.
 “ 31 — Tuesday, Closing of the Forty Hours’ Devotion; Solemn High Mass at 10 A. M.
 November 1 — Wednesday, Feast of All Saints, Holyday.
 “ 2 — Thursday, Feast of All Souls; Solemn High Mass at 10 A. M.
 “ 30 — Thursday, Thanksgiving Day, Holiday.
 December 8 — Friday, Feast of Immaculate Conception, Holyday.
 “ 22 — Friday, Repetitions for Mid-Year Examinations begin; Christmas Holidays begin at 1 P. M.

1906.

- January 2 — Tuesday, Classes Resumed ; Written Examinations begin.
 “ 22 — Monday, Mid-Year Examinations.

Spring Term.

- January 26 — Friday, Term Holiday.
 “ 29 — Monday, Second Term begins.
 February 22 — Thursday, Holiday.
 “ 28 — Ash Wednesday, Mass at 10 A. M.
 April 3 — Tuesday, Annual Retreat begins.
 “ 6 — Friday, General Communion, Mass at 9 A. M.
 “ 11 — Wednesday, Easter Holidays begin at 12 M.
 “ 18 — Wednesday, Classes resumed.
 “ 19 — Thursday, Holiday.
 May 9 — Wednesday, Contest for Prize in Elocution.
 “ 11 — Friday, Written Examinations begin for all Classes.
 “ 12 — Saturday, Contest for Christian Doctrine Prize, 9 A. M. to 12 M.
 “ 24 — Ascension Day, Holyday.
 “ 30 — Wednesday, Holiday.
 June 8 — Friday, General Examinations begin
 “ 15 — Friday, Celebration of Feast of St. Aloysius ; General Communion, Mass at 9 A. M.
 “ 16 — Saturday, 9 A. M., Competition for Scholarships. See page 38.
 “ 17 — Sunday, Solemn Vespers at 7.30 P. M. in the Church, with Baccalaureate Sermon.
 “ 18 — Monday, Distribution of Prizes and Diplomas in the High School, and Prize Debate of Bapst Debating Society.
 “ 20 — Wednesday, Graduation Exercises of Boston College.

The Boston College High School

IS UNDER THE MANAGEMENT OF

“THE TRUSTEES OF THE BOSTON COLLEGE IN BOSTON.”

REV. WILLIAM F. GANNON, S. J., *President.*

REV. JOHN D. WHITNEY, S. J., *Treasurer.*

REV. ALPHONSE CHARLIER, S. J., *Secretary.*

REV. THOMAS I. GASSON, S. J.

REV. JOHN A. MOORE, S. J.

TIMOTHY J. FEALY, S. J.

EDWARD A. McLAUGHLIN, A. M.

Legal Adviser to the Board.



Officers.

REV. WILLIAM F. GANNON, S. J.,
President.

REV. JOSEPH H. ROCKWELL, S. J.,
Vice-President ; Prefect of Studies.

REV. JOSEPH J. PRENDERGAST, S. J.,
Prefect of Discipline.

REV. ALPHONSE CHARLIER, S. J.,
Chaplain.

REV. JOHN D. WHITNEY, S. J.,
Treasurer.

REV. THOMAS I. GASSON, S. J.,
Librarian.

MICHAEL J. AHERN, S. J.,
Secretary of the Faculty.

WILLIAM J. DEVLIN, S. J.,
Assistant Prefect of Discipline.

Faculty.

REV. WILLIAM F. GANNON, S. J.,
President.

REV. JOSEPH H. ROCKWELL, S. J.,
Vice-President.

PREFECT OF STUDIES.

REV. THOMAS J. McCLUSKEY, S. J.,
TEACHER OF FIRST ACADEMIC, CHRISTIAN DOCTRINE.

MICHAEL JESSUP, S. J.,
TEACHER OF FIRST ACADEMIC, UNITED STATES HISTORY, CIVICS.

THOMAS F. GRAHAM, S. J.,
TEACHER OF SECOND ACADEMIC, MEDIÆVAL HISTORY.

W. COLEMAN NEVILS, S. J.,
TEACHER OF SECOND ACADEMIC, PHYSIOLOGY AND HYGIENE.

MICHAEL EARLS, S. J.,
TEACHER OF THIRD ACADEMIC.

JOHN A. MORGAN, S. J.,
TEACHER OF THIRD ACADEMIC (SPECIAL CLASSICS), ALGEBRA, BOTANY AND ANCIENT
HISTORY.

JAMES MCGIVNEY, S. J.,
TEACHER OF GEOMETRY, ALGEBRA.

JOSEPH H. WILLIS, A. M.,
TEACHER OF FOURTH ACADEMIC, LOWER ALGEBRA, ELOCUTION.

DAVID H. FULTON, A. B.,
TEACHER OF FOURTH ACADEMIC, LOWER ALGEBRA.

THE BOSTON COLLEGE HIGH SCHOOL, 1904-1905.

JAMES C. FLOOD, S. J.,

TEACHER OF SPECIAL CLASS, ENGLISH AND LATIN.

REV. JOHN A. MOORE, S. J.,

CHRISTIAN DOCTRINE.

MICHAEL J. AHERN, S. J.,

TEACHER OF ELEMENTARY ASTRONOMY, PHYSICAL GEOGRAPHY.

PHILO L. MILLS, S. J.,

TEACHER OF GREEK, GERMAN AND SPANISH.

GUSTAVE LANEAU,

TEACHER OF FRENCH.

CHARLES A. McLAUGHLIN,

DIRECTOR OF MUSIC.

Catalogue of Students.

NAME.	CLASS.
Anthony, Francis M.	Second Academic
Archdeacon, Francis L.	Third Academic
Baldwin, John F.	First Academic
Barrett, Joseph A.	Fourth Academic
Barry, J. Nelson	Second Academic
Bernhardt, Carol L.	Third Academic
Birmingham, Charles A.	Second Academic
Boyan, John J.	Fourth Academic
Bresnahan, Maurice J.	Fourth Academic
Brier, Louis P.	English Class
Brine, Frank R.	English Class
Brine, Joseph W.	English Class
Broderick, Walter	First Academic
Brogi, Americo A.	Fourth Academic
Brosnahan, Joseph P.	First Academic
Buckley, Thomas W.	First Academic
Bulman, Cornelius L.	Second Academic
Callahan, John S.	First Academic
Carignan, Louis P.	English Class
Carley, William P.	Third Academic
Chamberlin, Stephen J.	Second Academic
Chemin, John J.	Fourth Academic
Chisholm, Colin B.	Fourth Academic
Cleary, Charles F.	Second Academic
Coleman, Edward F.	First Academic
Collins, David J.	Second Academic
Collins, Henry J.	Fourth Academic
Conlon, Parker S.	English Class
Connolly, Leo B.	Third Academic
Corcoran, John J.	First Academic
Corkery, Edmund Q.	First Academic
Cotter, Cornelius	Fourth Academic

NAME.	CLASS.
Cotter, James J.	Third Academic
Cox, Edward J.	Second Academic
Cronin, James V.	Second Academic
Culhane, John W.	Second Academic
Cummings, Edward J.	Third Academic
Cunningham, Frank M.	Fourth Academic
Dailey, Charles J.	Second Academic
Daly, William E.	Second Academic
Dayle, George J.	Fourth Academic
Deehan, Frank E.	English Class
Denney, Frederick W.	Third Academic
Dolan, Gerald L.	Second Academic
Donahoe, John W.	Fourth Academic
Donahue, Daniel J.	First Academic
Donovan, James E.	Fourth Academic
Doody, James	Fourth Academic
Dooley, Denis A.	Fourth Academic
Dorr, Eugene H.	First Academic
Dorr, Paul J.	Fourth Academic
Drury, John T.	Fourth Academic
Dunfey, Frederick A.	Third Academic
Dunn, George F.	Second Academic
Dwyer, John	Fourth Academic
Fallon, Thomas V.	First Academic
Falvey, Miah J.	Second Academic
Fama, Charles	Fourth Academic
Farley, Lawrence T.	Third Academic
Farley, Robert S.	Second Academic
Fee, Thomas F.	Fourth Academic
Feeley, Patrick J.	Fourth Academic
Fernekees, Louis M.	Second Academic
Flaherty, John A.	Third Academic
Flatley, Diarmid J.	Second Academic
Fleming, Patrick J.	Second Academic
Flynn, Daniel W.	Third Academic
Flynn, John J.	First Academic
Flynn, Thomas A.	Third Academic
Foley, Francis P.	Fourth Academic
Foley, John J.	Fourth Academic

NAME.	CLASS.
Foley, Joseph F.	Second Academic
Foley, Martin J.	Second Academic
Ford, Edward A.	Third Academic
Ford, William J.	Third Academic
Foye, Charles H.	Fourth Academic
Furlong, Francis L.	Fourth Academic
Galvin, William J.	Fourth Academic
Garofalo, Joseph	English Class
Garrity, David J.	Second Academic
Garrity, John	Fourth Academic
Garth, Frederic A.	Fourth Academic
Gaynor, Edward M.	Third Academic
Gaynor, Joseph A.	First Academic
Giblin, Thomas J.	Fourth Academic
Gilman, Samuel T.	Fourth Academic
Ginty, Thomas A.	First Academic
Golden, Joseph F.	Second Academic
Gooding, Harold J.	Fourth Academic
Gookin, Vincent A.	Fourth Academic
Gorman, Stanton F.	Third Academic
Hanlon, George E.	Second Academic
Havens, Joseph E.	Fourth Academic
Haverty, William J.	Second Academic
Hawkes, James W.	Second Academic
Hernan, Edwin J.	Third Academic
Hodgkinson, Eugene A.	First Academic
Hoye, Edward P.	Second Academic
Hoye, Vincent	Fourth Academic
Joyce, John T.	Fourth Academic
Kane, Frederick L.	First Academic
Keefe, Charles A.	Fourth Academic
Keenan, Patrick J.	English Class
Kelley, Daniel F.	First Academic
Kelly, John J.	English Class
Kelly, Joseph A.	Fourth Academic
Kelly, Joseph E.	Third Academic
Kennedy, Thomas J.	Fourth Academic
Keville, Francis T.	Second Academic
Kiely, Laurence E.	Third Academic

NAME.	CLASS.
King, Frank W.	English Class
Kirby, John J.	Second Academic
Koen, Stephen A.	Second Academic
Kostka, Lawrence F.	Third Academic
Kranefuss, Leo G.	Fourth Academic
Lally, John J.	First Academic
Landrigan, John W.	Fourth Academic
Landrigan, Peter A.	First Academic
Langguth, Aloysius B.	Second Academic
Lannary, William J.	Fourth Academic
Leavey, James M.	First Academic
Lee, George F.	First Academic
Lee, George M.	Fourth Academic
Leonard, George J.	Third Academic
Lloyd, Edward H.	Second Academic
Logan, John T.	Fourth Academic
Logue, Charles A.	First Academic
Logue, Patrick J.	Fourth Academic
Lynch, Charles B.	Second Academic
Lynch, James F.	First Academic
Mahady, Daniel J.	Second Academic
Mahan, Thomas H.	Fourth Academic
Mahoney, John J.	Third Academic
Maloney, Joseph F.	Third Academic
Manning, John P.	First Academic
Mannix, Joseph	First Academic
Mannix, Thomas J.	English Class
McCabe, John J.	Third Academic
McCabe, Thomas J.	Third Academic
McCaffrey, George H.	Second Academic
McCarthy, Francis T.	Fourth Academic
McCarthy, William A.	Fourth Academic
McCloskey, Edwin H.	Third Academic
McDonald, Patrick F.	Third Academic
McEleney, John P.	Third Academic
McGlinchey, Henry P.	First Academic
McGonigle, Michael J.	Third Academic
McGovern, Frank B.	Fourth Academic
McGuiggan, Francis J.	Fourth Academic

NAME.	CLASS.
McHugh, Daniel H.	Third Academic
McInnis, Raymond J.	Fourth Academic
McLaughlin, Bernard A.	Third Academic
McLaughlin, James D.	Third Academic
McMahon, Francis J.	First Academic
McMahon, Peter T.	Fourth Academic
McMahon, William J.	Fourth Academic
McMorrow, Robert S.	First Academic
McNamara, Daniel J.	First Academic
McSorley, James J.	Second Academic
Milan, Maurice G.	First Academic
Miller, John A.	Fourth Academic
Molloy, James P.	Third Academic
Moore, William F.	Second Academic
Morton, Arthur J.	Third Academic
Moynihan, John F.	First Academic
Moynihan, Neil	Fourth Academic
Murphy, Frederick J.	Third Academic
Murphy, John L.	Fourth Academic
Murphy, Leo M.	Fourth Academic
Murphy, William D.	Second Academic
Nagle, John A.	Fourth Academic
Nagle, William J.	Second Academic
Nagle, William R.	Fourth Academic
Noonan, Michael J.	Third Academic
Normile, John J.	Fourth Academic
Norris, William E.	Second Academic
O'Brien, Cornelius T.	Third Academic
O'Brien, Denis W.	Third Academic
O'Brien, Edward J., Jr.	Second Academic
O'Brien, Edward J. H.	Second Academic
O'Brien, Francis A.	Third Academic
O'Brien, Matthew A.	Fourth Academic
O'Connor, John A.	Second Academic
O'Donovan, John S.	Fourth Academic
O'Dowd, John P.	Second Academic
O'Hea, Bernard	English Class
O'Malley, Charles A.	First Academic
O'Neil, Charles I.	Third Academic

NAME.	CLASS.
Orchard, Walter J.	Second Academic
O'Reilly, Denis R.	Fourth Academic
O'Toole, Richard F.	Second Academic
Peter, Alphonse J.	Second Academic
Powell, Charles A.	English Class
Reddington, Joseph J.	Second Academic
Regan, John X.	Third Academic
Riley, Frederick J.	Fourth Academic
Robinson, Charles J.	Second Academic
Rooney, William J.	Third Academic
Rudderham, William F.	Third Academic
Ryan, Daniel F.	Second Academic
Ryan, Edward T.	Second Academic
Schiebel, John J.	Third Academic
Shea, Edward J.	First Academic
Shea, Francis T.	Third Academic
Shea, Timothy F.	Second Academic
Sheehan, Arthur J.	Third Academic
Sheehan, Edward B.	First Academic
Sheehan, Thomas W.	Third Academic
Shields, Luke E.	First Academic
Slattery, John J.	Third Academic
Sliney, James F.	First Academic
Smith, Francis	First Academic
Smith, Herbert T.	Fourth Academic
Sommer, C. Joseph	Fourth Academic
Sprague, William V.	Third Academic
Stanton, Philip G.	Third Academic
Sullivan, Daniel H.	Second Academic
Sullivan, Denis F.	First Academic
Sullivan, John F.	Second Academic
Sullivan, John J.	First Academic
Sullivan, Raymond E.	First Academic
Tattan, Henry M.	First Academic
Taylor, Harold J.	Fourth Academic
Tehan, Harry G.	Third Academic
Thibbitts, Minter A.	First Academic
Troy, James W.	Fourth Academic
Twigg, Edward P.	First Academic

NAME.	CLASS.
Uniack, John R.	Third Academic
Vigneron, John F.	Third Academic
Walker, Ambrose D.	Second Academic
Walsh, John F.	Second Academic
Welch, James E.	Third Academic
Whalen, Joseph I.	First Academic
White, Louis A.	Second Academic
Wholley, Harry J.	Fourth Academic
Wholly, Edward D.	Second Academic
Williams, Robert F.	Third Academic
Winston, Walter C.	Third Academic
Young, Raymond H.	Second Academic.

Total Number of Students, 238.

Catalogue of Classes.

1904-1905.

First Academic A.

NAME.	RESIDENCE.
✓ Broderick, Walter M.	<i>Boston</i>
Corkery, Edmund Q.	<i>South Boston</i>
✓ Donahue, Daniel J.	<i>East Boston</i>
✓ Dorr, Eugene H.	<i>Dorchester</i>
✓ Kane, Frederick L.	<i>Lynn</i>
Kelley, Daniel F.	<i>Peabody</i>
✓ Lee, George F. A.	<i>Lowell</i>
Logue, Charles A.	<i>Charlestown</i>
✓ Manning, John P., Jr.	<i>Roxbury</i>
✓ McGlinchey, Henry P.	<i>Cambridge</i>
✓ McMorrow, Robert S.	<i>Jamaica Plain</i>
✓ McNamara, Daniel J.	<i>Cambridge</i>
Moynihan, John F. X.	<i>Malden</i>
Shea, Timothy F.	<i>Boston</i>
✓ Shea, Edward J.	<i>Fall River</i>
✓ Sheehan, Edward B.	<i>Roxbury</i>
Shields, Luke E. M.	<i>Roxbury</i>
✓ Smith, Francis C.	<i>Somerville</i>
✓ Sullivan, Denis F.	<i>East Boston</i>
✓ Sullivan, John J.	<i>Cambridge</i>
✓ Tattan, Henry M. J.	<i>Somerville</i>
Whalen, Joseph I.	<i>Boston</i>

SPECIAL STUDENT

McMahon, Francis J.	<i>Brookline</i>
---------------------	------------------

First Academic B.

NAME.	RESIDENCE.
Baldwin, John F.	<i>Cambridge</i>
Brosnahan, Joseph P.	<i>Charlestown</i>
Buckley, Thomas W.	<i>West Quincy</i>
Callahan, John S.	<i>East Boston</i>
Coleman, Edward F.	<i>Dorchester</i>
Corcoran, John J.	<i>Charlestown</i>
Fallon, Thomas V.	<i>Roxbury</i>
Flynn, John J.	<i>South Boston</i>
Gaynor, Joseph A.	<i>Hyde Park</i>
Ginty, Thomas A.	<i>Lowell</i>
Lally, John J.	<i>Dorchester</i>
Landrigan, Peter A.	<i>Dorchester</i>
Leavey, James M.	<i>Roxbury</i>
Lynch, James F.	<i>Boston</i>
Mannix, Joseph T.	<i>Cohasset</i>
Milan, Maurice G. A.	<i>Brockton</i>
O'Malley, Charles A.	<i>East Boston</i>
Sliney, James F.	<i>Brockton</i>
Sullivan, Raymond E.	<i>Roxbury</i>
Thibbitts, Minter A. A.	<i>Roxbury</i>
Twigg, Edward P.	<i>Allston</i>

SPECIAL STUDENT

Hodgkinson, Eugene A.	<i>Boston</i>
-----------------------	---------------

Second Academic A.

NAME.	RESIDENCE.
Bulman, Cornelius L.	<i>South Boston</i>
Cleary, Charles F.	<i>Boston</i>
Cronin, James V.	<i>South Boston</i>
Dolan, Gerald L.	<i>Chelsea</i>
Falvey, Miah J.	<i>Brighton</i>
Flatley, Diarmid J.	<i>Malden</i>
Fleming, Patrick J.	<i>Boston</i>
Foley, Joseph F.	<i>Canton</i>
Golden, Joseph F.	<i>Roxbury</i>

THE BOSTON COLLEGE HIGH SCHOOL, 1904-1905.

NAME.	RESIDENCE.
Hawkes, James W.	<i>Boston</i>
Kirby, John J.	<i>Cambridge</i>
Koen, Stephen A.	<i>Boston</i>
Langguth, Aloysius B.	<i>South Boston</i>
Mahady, Daniel J., Jr.	<i>Cambridge</i>
Moore, William F.	<i>Taunton</i>
Nagle, William J.	<i>Boston</i>
O'Brien, Edward J., Jr.	<i>East Boston</i>
Robinson, Charles J.	<i>Charlestown</i>
Ryan, Daniel F.	<i>Roxbury</i>
Sullivan, John F.	<i>Boston</i>
White, Louis A.	<i>Forest Hills</i>
Wholly, Edward D.	<i>Lynn</i>

SPECIAL STUDENTS

Fernekees, Louis M.	<i>Brookline</i>
Garrity, David J.	<i>East Milton</i>
Lloyd, Edward H.	<i>Roxbury</i>
Lynch, Charles B.	<i>Dorchester</i>

Second Academic B.

NAME.	RESIDENCE.
Barry, J. Nelson	<i>Roxbury</i>
Birmingham, Charles A.	<i>South Boston</i>
Chamberlin, Stephen J.	<i>Revere</i>
Collins, David J.	<i>Somerville</i>
Cox, Edward J.	<i>East Boston</i>
Culhane, John W.	<i>Cambridge</i>
Dunn, George F.	<i>Dorchester</i>
Farley, Robert S.	<i>Roxbury</i>
Foley, Martin J.	<i>South Boston</i>
Hanlon, George E.	<i>Dorchester</i>
Hoye, Edward P.	<i>Dorchester</i>
Keville, Francis T.	<i>Somerville</i>
Murphy, William D.	<i>Roxbury</i>
Norris, William E.	<i>Boston</i>
O'Brien, Edward J. H.	<i>Boston</i>

NAME.	RESIDENCE.
O'Connor, John A.	<i>Roxbury</i>
O'Dowd, John P.	<i>Roxbury</i>
Orchard, Walter J.	<i>South Boston</i>
O'Toole, Richard F.	<i>Roxbury</i>
Peter, Alphonse J.	<i>Salem</i>
Reddington, Joseph J.	<i>Boston</i>
Ryan, Edward F.	<i>Brighton</i>
Sullivan, Daniel H., Jr.	<i>Boston</i>
Walker, Ambrose D.	<i>Roxbury</i>
Walsh, John F.	<i>Brookline</i>
Young, Raymond H.	<i>Roxbury</i>

SPECIAL STUDENTS

Anthony, Francis M.	<i>Jamaica Plain</i>
Dailey, Charles J.	<i>South Boston</i>
Daly, William E.	<i>Dorchester</i>
Haverty, William J.	<i>Roxbury</i>
McCaffrey, George H.	<i>Cambridge</i>
McSorley, James J.	<i>South Boston</i>

Third Academic A.

NAME.	RESIDENCE.
Archdeacon, Francis L.	<i>Boston</i>
Bernhardt, Carol L.	<i>Roxbury</i>
Cotter, James J.	<i>Roxbury</i>
Cummings, Edward J.	<i>South Boston</i>
Dunfey, Frederick A.	<i>Lowell</i>
Ford, William J.	<i>Lynn</i>
Gaynor, Edward M.	<i>Boston</i>
Kelly, Joseph E.	<i>East Boston</i>
Kiely, Lawrence E.	<i>Charlestown</i>
Kostka, Lawrence F.	<i>Dorchester</i>
Leonard, George J.	<i>Beachmont</i>
Mahoney, John J.	<i>Boston</i>
Maloney, Joseph F.	<i>Neponset</i>
McCloskey, Edwin H.	<i>Cambridge</i>
McDonald, Patrick F., Jr.	<i>Dorchester</i>

NAME.	RESIDENCE.
McHugh, Daniel H. F.	<i>Jamaica Plain</i>
Molloy, James P.	<i>Boston</i>
Murphy, Frederick J.	<i>South Boston</i>
O'Brien, Denis W.	<i>Roxbury</i>
O'Neil, Charles I.	<i>Roxbury</i>
Rooney, William J.	<i>Waltham</i>
Sheehan, Arthur J.	<i>Roxbury</i>
Sheehan, Thomas W.	<i>Malden</i>
Sprague, William V.	<i>Cambridgeport</i>
Stanton, Philip G. F.	<i>Roxbury</i>
Tehan, Harry G.	<i>Boston</i>
Vignerone, John F.	<i>Cambridge</i>
Welch, James E.	<i>Boston</i>
Williams, Robert F.	<i>Boston</i>
Winston, Walter C.	<i>Boston</i>

Third Academic B.

NAME.	RESIDENCE.
Connolly, Leo B.	<i>Chelsea</i>
Cunningham, Frank M.	<i>Roxbury</i>
Denney, Frederick W.	<i>Allston</i>
Flaherty, John A.	<i>Salem</i>
Flynn, Daniel W.	<i>Dorchester</i>
Flynn, Thomas A.	<i>South Framingham</i>
Ford, Edward A.	<i>Watertown</i>
Hernan, Edwin J.	<i>West Medford</i>
McCabe, John J.	<i>Boston</i>
McCabe, Thomas J.	<i>Boston</i>
McEleney, John P.	<i>Roxbury</i>
McGonigle, Michael J.	<i>Boston</i>
McGuiggan, Francis J.	<i>Cambridge</i>
McLaughlin, James D.	<i>Roxbury</i>
Morton, Arthur J.	<i>Roslindale</i>
Noonan, Michael J.	<i>Boston</i>
O'Brien, Cornelius T.	<i>Revere</i>
O'Brien, Francis A.	<i>South Boston</i>
Regan, John X., Jr.	<i>Dorchester</i>

NAME.	RESIDENCE.
Rudderham, William F.	<i>Randolph</i>
Schiebel, John J.	<i>East Boston</i>
Shea, Francis T.	<i>Cambridgeport</i>
Slattery, John J.	<i>Roxbury</i>
Uniack, John R.	<i>Randolph</i>

SPECIAL STUDENTS

Carley, William P.	<i>Brighton</i>
Farley, Lawrence T.	<i>Chelsea</i>
Gorman, Stanton F.	<i>Boston</i>
McLaughlin, Bernard A.	<i>West Roxbury</i>

Fourth Academic A.

NAME.	RESIDENCE.
Barrett, Joseph A.	<i>Lynn</i>
Boyan, John J.	<i>East Boston</i>
Collins, Henry J.	<i>Brockton</i>
Donahoe, John W.	<i>Dorchester</i>
Doddy, James	<i>Canton</i>
Dorr, Paul J.	<i>Dorchester</i>
Drury, John T.	<i>Lynn</i>
Dwyer, John J.	<i>Ashmont</i>
Fee, Thomas F.	<i>Lynn</i>
Foley, Francis P.	<i>South Boston</i>
Giblin, Thomas J.	<i>Dorchester</i>
Gooding, Harold J.	<i>Boston</i>
Gookin, Vincent A.	<i>Dorchester</i>
Hoye, Vincent	<i>Dorchester</i>
Keefe, Charles A.	<i>Roxbury</i>
Kelly, Joseph A.	<i>Boston</i>
Kranefuss, Leo G.	<i>Roxbury</i>
Lee, George M.	<i>Boston</i>
Logue, Patrick J.	<i>Charlestown</i>
McCarthy, Francis T.	<i>Boston</i>
McCarthy, William A.	<i>Boston</i>
McMahon, William J.	<i>Hyde Park</i>
Miller, John A.	<i>Roxbury</i>
Murphy, John L.	<i>Chelsea</i>

NAME.	RESIDENCE.
Murphy, Leo M.	<i>Roxbury</i>
Nagle, John A.	<i>Boston</i>
Nagle, William R.	<i>Lynn</i>
O'Brien, Matthew, Jr.	<i>Canton</i>
O'Reilly, Denis R.	<i>East Boston</i>
Smith, Herbert T.	<i>Charlestown</i>
Sommer, C. Joseph, Jr.	<i>Dorchester</i>
Taylor, Harold J.	<i>Dorchester</i>
Wholley, Harry J.	<i>Roxbury</i>

Fourth Academic B.

NAME.	RESIDENCE.
Bresnahan, Maurice J.	<i>Roxbury</i>
Brogi, Americo A.	<i>Beachmont</i>
Chemin, John J.	<i>South Boston</i>
Chisholm, Colin B.	<i>Cambridge</i>
Cotter, Cornelius, Jr.	<i>Roxbury</i>
Donovan, James E.	<i>Brighton</i>
Dooley, Denis A.	<i>Boston</i>
Fama, Charles	<i>South Boston</i>
Feeley, Patrick J.	<i>Dorchester</i>
Foley, John J.	<i>South Boston</i>
Foye, Charles H.	<i>Lowell</i>
Furlong, Francis L.	<i>Dorchester</i>
Galvin, William J.	<i>South Boston</i>
Garth, Frederick A.	<i>Boston</i>
Gilman, Samuel T.	<i>Peabody</i>
Havens, Joseph E.	<i>Jamaica Plain</i>
Joyce, John T.	<i>Dorchester</i>
Kennedy, Thomas J.	<i>Roxbury</i>
Lannary, William J.	<i>East Boston</i>
Mahan, Thomas H., Jr.	<i>Lynn</i>
McGovern, Francis B.	<i>East Boston</i>
McInnis, Raymond J.	<i>Roxbury</i>
McMahon, Peter T.	<i>Brookline</i>
Moynihan, Neil	<i>Boston</i>
Normile, John J.	<i>Roxbury</i>

NAME.	RESIDENCE.
O'Donovan, John S.	<i>South Boston</i>
Riley, Frederick J.	<i>East Boston</i>
Troy, James W.	<i>Roxbury</i>

Commercial Department.

SPECIAL ENGLISH CLASS.

NAME.	RESIDENCE.
Brier, Louis P.	<i>East Boston</i>
Brine, Frank R.	<i>Revere</i>
Brine, Joseph W.	<i>Arlington</i>
Carignan, Louis P.	<i>Cochituate</i>
Conlon, Parker S.	<i>Dorchester</i>
Deehan, Frank E.	<i>Waltham</i>
Dayle, George J.	<i>Chelsea</i>
Garofalo, Joseph	<i>Boston</i>
Garrity, John A.	<i>Charlestown</i>
Keenan, Patrick J.	<i>Roxbury</i>
Kelly, John J.	<i>Andover</i>
King, Frank W.	<i>East Boston</i>
Landrigan, John W.	<i>Everett</i>
Mannix, Thomas J.	<i>Brighton</i>
O'Hea, Bernard	<i>Roxbury</i>
Powell, Charles A.	<i>Roxbury</i>

Total Number of Students, 238.

Attendance by Districts.

Boston	158	Lowell	4
Allston	2	Lynn	8
Andover	1	Malden	3
Arlington	1	Neponset	1
Ashmont	1	Peabody	2
Beachmont	2	Randolph	2
Brockton	3	Revere	3
Brookline	4	Roslindale	1
Cambridge	12	Salem	2
Cambridgeport	2	Somerville	4
Canton	3	South Framingham	1
Chelsea	5	Taunton	1
Cochituate	1	Waltham	2
Cohasset	1	Watertown	1
East Milton	1	West Medford	1
Everett	1	West Quincy	1
Fall River	1		
Hyde Park	2		
		Total,	238

System of Education.

The educational system of BOSTON COLLEGE is substantially that of all other colleges of the Society of Jesus. Those who are desirous of making either a scientific or historical study of that system, have abundant sources of information in the following works: *Monumenta Germaniae Pedagogica*, Vols. II., V., IX., XVI. *Un Collège de Jesuites*, par C. De Rochemonteix, S. J., and for a shorter, but complete, commentary on the *Ratio Studiorum*, the reader is referred to "Jesuit Education," by Robert Schwickerath, S. J., (Herder, St. Louis, 1903).

The subjoined brief outline of the underlying principles of the system, the dominant features of its method, and the object aimed at by its teaching will give a general idea of its purpose.

Education is understood by the Fathers of the Society in its completest sense, as the full and harmonious development of all those faculties that are distinctive of man. It is not, therefore, mere instruction or the communication of knowledge. In fact, the acquisition of knowledge, though it necessarily accompanies any right system of education, is a secondary result of education. Learning is an instrument of education, not its end. The end is culture, and mental and moral development.

Understanding, then, clearly the purposes of education, such instruments of education, that is, such studies, sciences or languages, are chosen as will most effectively further that end. These studies are chosen, moreover, only in proportion, and in such numbers as are sufficient and required. A student who is to be educated will not be forced, in the short period of his college course and with his immature faculties, to study a multiplicity of the languages and

sciences into which the vast world of modern knowledge has been scientifically divided. If two or more sciences, for instance, give similar training to some mental faculty, that one is chosen which combines the most effective training with the largest and most fundamental knowledge.

The purpose of the mental training given is not proximately to fit the student for some special employment or profession, but to give him such a general, vigorous and rounded development as will enable him to cope successfully even with the unforeseen emergencies of life. While giving the mind stay, it tends to remove the insularity of thought and want of mental elasticity, which is one of the most hopeless and disheartening results of specialism in students who have not brought to their studies the uniform mental training given by a systematic college course. The studies, therefore, are so graded and classified as to be adapted to the mental growth of the student and the scientific unfolding of knowledge; they are so chosen and communicated that the student shall gradually and harmoniously reach, as nearly as may be, that measure of culture of which he is capable.

It is fundamental in the system of the Society of Jesus that different studies have distinct and peculiar educational values. Mathematics, the Natural Sciences, Language and History are complementary instruments of education to which the doctrine of equivalence cannot be applied. The specific training given by one cannot be supplied by another.

Furthermore, Language and History have always been held in esteem as leading factors in education. Mathematics and the Natural Sciences bring the student into contact with the material aspects of nature, and exercise the inductive and deductive powers of reason. Language and History effect a higher union; they are manifestations of spirit to spirit, and by their study and for their acquirement the whole mind of man is brought into widest and subtlest play. The acquisition of Language especially calls for

delicacy of judgment and fineness of perception, and for a constant, keen and quick use of the reasoning powers. A special importance is attached to the classic tongues of Rome and Greece. As these are languages with a structure and idiom remote from the language of the student, the study of them lays bare before him the laws of thought and logic, and requires attention, reflection, and analysis of the fundamental relations between thought and grammar. In studying them the student is led to the fundamental recesses of language. They exercise him in exactness of conception in grasping the foreign thought, and in delicacy of expression in clothing that thought in the dissimilar garb of the mother-tongue. While recognizing, then, in education the necessity and importance of Mathematics and the Natural Sciences, which unfold the inter-dependence and laws of the world of time and space, the Jesuit system of education has unwaveringly kept Language in a position of honor as an instrument of culture.

Lastly, the system does not share the illusion of those who seem to imagine that education, understood as an enriching and stimulating of the intellectual faculties, has a morally elevating influence in human life. While conceding the effects of education in energizing and refining imagination, taste, understanding, and powers of observation, it has always held that knowledge and intellectual development of themselves have no moral efficacy. Religion only can purify the heart, and guide and strengthen the will.

The Jesuit system of education, then, aims at developing, side by side, the moral and intellectual faculties of the student, and sending forth to the world men of sound judgment, of acute and rounded intellect, of upright and manly conscience. And since men are not made better citizens by the mere accumulation of knowledge, without a guiding and controlling force, the principal faculties to be developed are the moral faculties. Moreover, morality is to be taught continuously; it must be the underlying base, the vital force supporting and animating the whole organic

structure of education. It must be the atmosphere the student breathes; it must suffuse with its light all that he reads, illumining what is noble and exposing what is base, giving to the true and false their relative light and shade.

In a word, the purpose of Jesuit teaching is to lay a solid sub-structure in the whole mind and character for any superstructure of science, professional and special, also for the building up of moral life, civil and religious.

Studies.

It is one of the decided advantages of the system followed in this College, that the student may begin his studies in the High School, and then pass on, through the College Course, to graduation, in the same institution. This secures, besides the moral influence thus gained, a uniform and homogeneous course of teaching and of training. The result of such a course of study is a continuous and normal development of the mental faculties along well defined lines, and the possession of a clear and coherent system of principles upon which any special courses may afterwards safely rest.

The course of Studies is graduated as follows:

At the beginning of the High School Course attention is given chiefly to the acquiring of an accurate knowledge of English and of Elementary Mathematics, together with such general school work as is commonly assigned to young boys at this stage of their education. This part of the course includes, also, the first elements of Latin; thus, at the very start, it is possible to begin a comparative study of Grammar. The continued use of oral and written exercises makes the teaching accurate and eminently practical.

In the second term of the first year the study of Greek is begun, and in the second year French and German are taken up.

Though it is not deemed advisable to give up, in any part of the course, the training of the memory, yet this exercise yields gradually, as the student proceeds, to the more important exercise of

the judgment, to the development of literary taste, and to the exercise of the critical powers.

At his entrance into the College Course, after the four years of preparatory training, the student is expected to be reasonably familiar with Latin, Greek, French or German, to have a practical knowledge of the grammars and idioms of these languages, and to have acquired a knowledge and command of the elementary principles of English composition. He is then prepared to enter upon his literary work, and to study intelligently and profitably the best models of ancient and modern literature. He has, moreover, laid the foundations of higher studies in Mathematics by a thorough training in Arithmetic, Elementary Algebra and Geometry.

Religious Training.

The moral and religious part of education is considered to be incomparably the most important. Catholic students, if not excused for good reasons, are required to recite the daily catechetical lesson, to attend the weekly lectures on the doctrines of the Church, to make an annual retreat, to present themselves to their confessor every month, and, if they have not received the Sacraments of Penance, Confirmation or Holy Eucharist, to prepare for their reception.

Literary Facilities.

There are various societies in which, under the moderatorship of College officers, the work of the class-room is supplemented, or special fields of study are cultivated.

A choice collection of books, numbering about four thousand, affords the student ample means, both for preparation of lessons and themes, and for reading in connection with his studies.

Class Standing.

For each memory lesson, according to its excellence, the scholar receives a mark, grading from ten down; for translation, from

twenty ; and for themes or composition, from thirty ; as the labor of preparation of the various exercises, and their relative importance, are considered to be to each other as one, two and three.

The report of each student's class standing is sent to parents or guardians during the first week of each month and at the end of each term. This report — except the one that is sent at the end of the year — is, after inspection, to be signed by the parents or guardians and returned to the Prefect of Studies.

On the scale used, 100 is the highest mark and 0 the lowest. The student's rank is determined by his position in one of five grades : A, very good, 100-90 ; B, good, 90-80 ; C, fairly good, 80-70 ; D, 70-60 ; E, below 60, deficient.

In the second term or session the same method is followed, and the year's results are seen in the average obtained from the combination of those of the two terms. According to this average of results for the year, class honors and promotions are determined. The medal and premium are conferred on the first two students who have reached the highest annual average above 93 ; "honorable mention," on those above 85. An average of 60 is required for promotion. To prevent exclusive devotion to one pursuit it has been found necessary for culpable failure in Mathematics, Modern Languages or Natural Sciences to refuse promotion in the main class. Hence students whose grand average for the year is above 60, but who have fallen below 60 in some studies, will be "conditioned" in those studies, and will not be promoted until the condition is removed by a satisfactory examination.

Parents and guardians should observe that absence and tardiness, even when excusable, affect class standing.

No student will be promoted from any class till his progress justifies advancement.

Admission.

Boston College is for day scholars.

No student will be admitted who does not reside with his parents

or immediate relatives, or, if this impossible, with persons duly approved by the President of the College. Those who come from other institutions must show certificates of honorable dismissal.

Applicants for admission to the High School must be graduates either of the Boston Grammar or Parochial Schools, and these will be admitted without examination upon presentation of their certificate of graduation.

Others who are not graduates of said schools will be admitted only after passing a satisfactory examination in the matter seen in the course of the Boston Grammar Schools.

On account of age or peculiar circumstances, exemption from certain studies is sometimes conceded, in which case the scholar is placed "out of course," and is not reckoned a candidate for honors or prizes.

Terms.

The charge for tuition is thirty dollars per session of five months. The bill for the first term will be presented on or before October 1st, and is to be paid before November 1st; the bill for the second term will be presented on or before March 1st, and is to be paid before April 1st.

General Regulations.

The students will be admitted to the gymnasium at 8.20; to the class-room at 8.50.

All students must be in their respective class-rooms at 9 o'clock; those who come later must apply for an admission ticket to the Prefect of Discipline.

No student of the High School will be allowed to leave the College premises at the noon recess without permission of the Prefect of Discipline.

Exemption from any of the classes or other exercises of the School must be obtained by parents or guardians. In no case will the matter be treated of with the students themselves. *In case of*

absence or tardiness a note of excuse from parents or guardians will be exacted.

Any conduct unbecoming the character of a gentleman will be regarded as a violation of the School rules.

Religious motives being habitually appealed to, little need has been experienced of frequent or severe punishment.

Flagrant offences, such as are detrimental to the reputation of the School, or are obstructive of the good of other students, are grounds for suspension or for conditional or absolute expulsion.

For faults of ordinary occurrence, such as tardy arrival, failure in recitations, or minor instances of misconduct, detention after school or the task of copying or committing to memory some lines of an author is usually found to be sufficient penalty.

Parental Co-operation.

The efforts of teachers and prefects will be much facilitated if the co-operation of parents can be secured.

Parents are, therefore, earnestly requested :

1st. To insist upon daily study at home for two or three hours.

2d. To notify the Prefect speedily in case of the withdrawal of their sons, or of necessary detention from, or tardy arrival at, school; of failure to receive the monthly report.

3d. To attend to notifications -- always sent by the Prefect in the case of an unexplained absence, or for lessons notably bad during a considerable length of time.

4th. To require and examine the monthly report, and not to omit inquiry regarding marks which fall below 70.

Daily Order.

The usual hours for school are from 9 A. M. to 2.30 P. M., with short recesses at convenient intervals.

Special arrangements will be necessary in each individual case

to excuse late arrival. In every case the reasons for exemption are to be presented by parents or guardians.

During the progress of the examinations the time for closing will be somewhat anticipated.

Sessions and Holidays.

The first term of 1905-1906 begins on Tuesday, September 12; the second on Monday, January 29; but students are not precluded from entering at other times. Schools will close by Graduation Exercises on Monday, June 18, 1906.

The following are ordinary holidays: —

Every Saturday; the days of a term remaining after the close of an examination; all the holydays of obligation; from December 23 to January 1; from Wednesday in Holy Week to Wednesday in Easter Week.

The feasts of St. Patrick and St. Aloysius.

Thanksgiving Day, Washington's Birthday, Patriots' Day, Memorial Day, Bunker Hill Day.

Expenses for Each of the Two Terms.

Tuition	\$30.00
Fee for Library and Athletics	1.50
Fee for the Privilege of Examination in any Conditioned Branch	1.00

Scholarships.

The College offers a number of Scholarships to needy students. It is understood that only those who are really in need of such assistance will apply for these Scholarships. Those who can afford to pay the tuition are not eligible for Scholarships.

The regularly founded Scholarships are: --

THE FATHER CHARLIER SCHOLARSHIP, founded in 1894, by the Immaculate Conception Conference of St. Vincent de Paul Society, to commemorate the semi-centenary in Religion of their Spiritual Director.

The JOHN F. CRONAN SCHOLARSHIP, founded, August, 1897, by John F. Cronan, Esq., of Boston. This foundation is in favor of any deserving young man who is without means of securing an education. This Scholarship shall be open to competition. All examinations for the same shall be held after due notice is given in at least two newspapers. The holder of this Scholarship is entitled to all the privileges of the four years' course in Boston College. In the event of no one applying to compete for the Scholarship, there is reserved the right of selection by His Grace the Archbishop of Boston.

A Scholarship founded by the late Miss Ruth Charlotte Dana.

The DAY SCHOLARSHIP, founded in 1905, by the late John J. Day.

The HENRY DOHERTY SCHOLARSHIP, founded in 1895, by the late Henry Doherty.

The DOLAN SCHOLARSHIPS, one founded in 1896, another in 1898, and a third in 1903, by Rev. Michael Dolan of Newton. The beneficiary is to be a graduate of the Grammar or High School of the Parish of our Lady at Newton. In case no such student applies, another may be sent by the pastor of said church or the

Archbishop of Boston, provided he is fit to begin the course at the College or High School.

The ROSE FITZPATRICK SCHOLARSHIP, founded in 1894, by a bequest of the lady whose name it bears.

A Scholarship founded by the late Rev. John Flatley of Cambridge, Mass.

The FLATLEY SCHOLARSHIP, founded in 1896, by the late Rev. Michael F. Flatley of Malden, in favor of some deserving student of the parochial school of the Church of the Immaculate Conception, Malden.

The JAMES E. HAYES SCHOLARSHIP, founded in June, 1900, by the State Council, Knights of Columbus.

A Scholarship, founded in 1904, by Miss Sarah Kelleher.

A Scholarship founded by the late Mrs. Mary Kramer.

Three Scholarships, known as The Loyola Scholarships, founded by the late Rev. Thomas Scully of Cambridgeport, Mass.

The HANNAH MCCARTHY SCHOLARSHIP, founded in 1898, by a bequest of the lady whose name it bears.

Two Scholarships founded by REV. WILLIAM ORR of Cambridge. The Reverend founder has the privilege of selecting the candidates for these Scholarships in conjunction with the President of the College.

The ROCKWELL SCHOLARSHIP, founded in 1904, in memory of the late Horace T. Rockwell.

Twenty Scholarships at the disposal of ST. MARY'S CHURCH at the North End. The Scholarships were given by the College in 1864, in recognition of generous contributions made by the parishioners of St. Mary's to the building of the College Church of the Immaculate Conception. The pastor of St. Mary's selects the candidates from among the pupils of the parish school, in which the Scholarships are won by competition.

A Scholarship founded by Joseph F. Sinnott of Rosemont, Pennsylvania.

A Scholarship founded by Mrs. John Sullivan in memory of her husband.

Two Scholarships founded by the late Miss Cecilia Tully.

Four Scholarships founded by the late Mrs. Anna H. Ward.

A Scholarship for eight years founded by Joseph Lynch Early, '01.

Besides these Scholarships, the generous efforts of friends of the College have enabled the Faculty to establish twenty-three more, which may be called the Boston College Scholarships.

Four Scholarships are open this year for competition, to students entering the High School; each entitles the winner to free tuition in Boston College High School for the four years' course, from September, 1905. For date of competition, see pages 7, 8 and 9.

The sum of \$1,500 will furnish a Scholarship which will ensure the tuition of a student, but it will require the interest of \$2,000 to enable the student, besides, to purchase his text-books and to meet other contingent expenses of the course.

Societies of the Students.

THE SODALITY OF THE HOLY ANGELS.

(Organized in the year 1875-76 for the younger students).

OFFICERS: — *Director*, Michael Jessup, S. J.

FIRST TERM: — *Prefect*, John J. Flynn; *First Assistant*, Louis A. White; *Second Assistant*, Edward P. Hoye; *First Consultor*, Eugene H. Dorr; *Second Consultor*, Raymond E. Sullivan; *Third Consultor*, Edward J. H. O'Brien; *Organist*, Frederick L. Kane.

SECOND TERM: — *Prefect*, John J. Flynn; *First Assistant*, James M. Leavey; *Second Assistant*, John A. O'Connor; *First Consultor*, Edward J. H. O'Brien; *Second Consultor*, Minter A. Thibbitts; *Third Consultor*, James V. Cronin; *Organist*, Frederick L. Kane.

Eighty members.

THE BAPST DEBATING SOCIETY.

(Organized in February, 1895).

MODERATOR: — Thomas F. Graham, S. J.

FIRST TERM: — *President*, Eugene H. Dorr; *Vice-President*, John J. Flynn; *Secretary*, Francis T. Keville; *Treasurer*, Thomas V. Fallon; *First Censor*, Frederick L. Kane; *Second Censor*, Louis A. White.

SECOND TERM: — *President*, Frederick L. Kane; *Vice-President*, Ambrose D. Walker; *Secretary*, Louis A. White; *Treasurer*, Walter M. Broderick; *First Censor*, Robert S. McMorro; *Second Censor*, James J. McSorley.

The number of members is limited to fifty.

LEAGUE OF THE SACRED HEART.

Promoters' Council.

DIRECTOR, Michael J. Ahern, S. J.

PROMOTERS : — *First Academic*, Eugene H. Dorr, John J. Sullivan, Peter A. Landrigan, Raymond E. Sullivan ; *Second Academic*, Louis A. White, Louis M. Fernekees, Daniel H. Sullivan, Edward P. Hoye, Joseph J. Reddington ; *Third Academic*, Edward J. Cummings, Charles I. O'Neil, Arthur J. Morton, Cornelius T. O'Brien ; *Fourth Academic*, Thomas J. Giblin, Joseph A. Barrett, Matthew O'Brien. Raymond J. McInnis, Frank B. McGovern, Maurice J. Bresnahan, John J. Kelly.

STUDENTS' LIBRARY.

The Students' Library consists of a collection of four thousand volumes, especially adapted to the consultation and home use of the student. The large and elegantly-appointed room is open to them from 8.30 to 9 A. M., 1 to 1.30 and 2.30 to 3 P. M. on school days. Librarian, W. Coleman Nevils, S. J. ; Assistant Librarians, Charles J. Robinson, Edward P. Hoye.

Course of Studies.

The number of hours given below indicates the amount of time per week for each study.

French and German are alternatives.

The subjoined schedule of studies has been defined for the regular classical course in preparation for college. This classical course, even though the student does not intend later to enter college, is in itself excellent, because it affords the best means of training the mind. Certain conditions, however, sometimes suggest that a student omit the study of the classical languages. For this reason there is the English course in the Boston College High School.

FOURTH ACADEMIC.

FIRST TERM.

LATIN.—Grammar: Kingdon, Regular declensions and conjugations (pp. 1-49) — Syntax (pp. 62-70).

Composition: Kingdon's *Latin Exercises (Elements)*; pp. 1-31.

7 hours.

ENGLISH.—Grammar: Davidson and Alcock, Kellogg.

Authors: Longfellow, Selections and *Evangeline*.

Dickens, *Christmas Stories*.

Cooper, *Last of the Mohicans*.

5 hours.

HISTORY.—Ancient History, from beginning of authentic history to triumph of Christianity.

2 hours.

Bible History, supplementary to ancient history.

1 hour.

MATHEMATICS.—Algebra: Wells, from beginning to *Least Common Multiple*, inclusive.

4 hours.

NATURAL SCIENCE. — Physical Geography.

2 hours.

CHRISTIAN DOCTRINE. — De Harbe (pp. 67-102).

1 hour.

ELOCUTION. — 1 hour.

SECOND TERM.

LATIN. — Grammar: Kingdon, Review of first term, irregular verbs (pp. 49-62) — Rules for Gender (pp. 103-107) — Syntax (pp. 62-74).

Composition. Kingdon's *Latin Exercises (Elements: pp. 31-end)*.

Author: Kingdon's *First Latin Book*.

5 hours.

GREEK. — Grammar: Yenni (new edition) — Declension of regular nouns, adjectives and pronouns — conjugation of substantive and regular verbs — general rules for accent.

Author: Reading lessons in Yenni's *Grammar*.

Composition: Harkness' *First Greek Book* (pp. 1-72).

4 hours.

ENGLISH. — Precepts: Nichol's *English Composition*.

Authors: Scott, *Lay of the Last Minstrel*.

Hawthorne, *Tanglewood Tales*.

3 hours.

HISTORY — As in first term, continued.

2 hours.

Bible History, as in first term, continued.

1 hour.

MATHEMATICS. — Algebra: Wells, Fractions to Equations of Second Degree, inclusive.

4 hours.

NATURAL SCIENCE. — Physical Geography.

2 hours.

CHRISTIAN DOCTRINE. — De Harbe (pp. 102-158).

1 hour.

ELOCUTION. — 1 hour

THIRD ACADEMIC.

FIRST TERM.

LATIN. — Grammar : Kingdon, Review of previous year — exceptions in declensions (pp. 89-103) — Supines, preterites and varia (pp. 107-151) — Syntax (pp. 62-82).

Composition : Kingdon's *Latin Exercises* (*Figures* : pp. 1-37, written and oral).

Author : Nepos.

5 hours.

GREEK. — Grammar : Yenni, Review of previous term — pure, mute and liquid verbs (pp. 52-80) — Syntax (Four Concords, pp. 101-129).

Composition : Harkness (pp. 95-130).

Author : Æsop (Yenni, pp. 195, &c.).

4 hours.

ENGLISH. — Precepts : Hill's *Foundations of Rhetoric* (pp. 1-197).

Authors : Goldsmith, *Deserted Village*.

Whittier, *Snowbound*, etc.

Irving, *Sketch Book*.

2 hours.

HISTORY. — Mediæval History : Triumph of Christianity to Fall of Constantinople.

2 hours.

MATHEMATICS. — Algebra ; Wells, Equations of Second Degree to Ratio and Proportion.

4 hours.

NATURAL SCIENCE. — Elementary Biology. — Study of plant life.

2 hours.

CHRISTIAN DOCTRINE. — De Harbe (pp. 158-197).

1 hour.

FRENCH. — Edgren's *French Grammar*.

Article — Noun — Pronoun — Regular Verbs. Logical Analysis.

Douay, *French Reader*.

Ventura — *Peppino*.

Easy dictation. — Conversation — Theme.

2 hours.

SPANISH (Optional Course).

De Tornos: Grammar.

Worman: First Reader.

Fontaines: *Doce Cuentos*.

Dictation — Conversational Exercises — Theme.

GERMAN. — Grammar: Cook's Otto.

Storm's *Immensee*, Hillern's *Höher als die Kirche*, Anderson's *Märchen*, Arnold's *Fritz auf Ferien*, Hatfield's Material for German Composition.

2 hours.

ELOCUTION.—1 hour.

SECOND TERM.

LATIN. — Grammar: Kingdon, Review: Etymology (pp. 89-151) — Syntax (pp. 62-89).

Composition: Kingdon's *Latin Exercises* (*Figures*, pp. 37-78 — written and oral.

Authors: Cicero, *Letters*.Phædrus, *Fables* (Walpole).

Nepos (Sight Reading).

5 hours.

GREEK. — Grammar: Yenni, Review of previous term — Verbs in "μν," irregular verbs (§§ 80-101) — Syntax (§§ 101-149).

Composition: Harkness (pp. 131-213).

Author: Xenophon, *Anabasis*, bk. I.

4 hours.

ENGLISH. — Precepts: Hill's *Foundations* (pp. 201-end).Authors: Campbell, *Odes*.Bryant, *Studies in* — (Alden).Hawthorne, *Twice Told Tales*.Scott, *Talisman*.

2 hours.

HISTORY. — As in first term, continued.

2 hours.

MATHEMATICS. — Algebra: Wells, from *Ratio and Proportion to Choice and Chance*.

4 hours.

NATURAL SCIENCE. — Elementary Biology : Study of animal life.
2 hours.

CHRISTIAN DOCTRINE. — De Harbe (pp. 197-238).
1 hour.

FRENCH. — As in first term, continued.
2 hours.

GERMAN. — As in first term continued.
2 hours.

ELOCUTION. — 1 hour.

SECOND ACADEMIC.

FIRST TERM.

LATIN.—Grammar : Bennett, Etymology (complete) — Syntax to Syntax
of Verb.

Composition : Kingdon's *Latin Exercises (Rudiments)*, pp.
1-64, written and oral).

Authors : Cicero, *Letters*.

Cæsar, *Gallic War*, bk. I.

Ovid, *Metamorphoses (Juvenius)*,

5 hours.

GREEK. — Grammar : Goodwin, Etymology (¶¶ 1-132) — Syntax
(¶¶ 133-195).

Composition : Abbott's Arnold (¶¶ 1-36).

Authors : Cebes, *Tablet*.

Anacreon, selections (Tyler).

Xenophon, *Anabasis* (Sight Reading).

4 hours.

ENGLISH.—Precepts : Scott-Denny, first half.

Authors : Tennyson, *Holy Grail* and *Sir Galahad*.

Lowell, *Vision of Sir Launfal*.

Thackeray, *Roundabout Papers*.

2 hours.

HISTORY.—Modern History : Fall of Constantinople to Rise of the
Great Powers.

2 hours.

MATHEMATICS. — Plane Geometry : Wentworth, from beginning to
"Similar Triangles."

4 hours.

NATURAL SCIENCE. — Physiology and Hygiene.

2 hours.

CHRISTIAN DOCTRINE. — De Harbe (pp. 238-275).

1 hour.

FRENCH. — Edgren's Grammar : Etymology to Irregular Verb, inclu-
sive.

Malot. — *Sans Famille*.

De Maistre. — *Les prisonniers du Cau-
case*.

Lamartine. — *Jeanne d' Arc*.

Conversation — Theme — Composition.

2 hours.

SPANISH (Optional Course).

De Tornos. — Grammar : Etymology to Syntax.

Alarcon — *El Capitán Veneno*.

First Principles of Correspondence — Conversation — Theme.

GERMAN. — Grammar : Cook's Otto.

Stökl's *Unter dem Christbaum*.

Zschokke's *Der Zerbrochene Krug*.

Meisner's *German Conversation*.

Wenckebach's *Deutsche Literaturgeschichte*.

2 hours.

ELOCUTION. — 1 hour.

SECOND TERM.

LATIN. — Grammar : Bennett (Syntax completed).

Composition : Kingdon's *Latin Exercises (Rudiments)*, pp. 65-
end, written and oral).

Authors : Cicero, *Letters*.

Cæsar. *Gallic War*, bks. II., IV.

Ovid, *Tristia (Juvenius)*.

5 hours.

GREEK. — Grammar : Goodwin, Syntax (§§ 195-283).

Composition : Abbott's Arnold, completed.

Authors : Lucian (*Bond and Walpole*).

Lyric Poets, Simonides, etc. (Tyler).

4 hours.

ENGLISH.—Precepts : Scott-Denny, completed.

Authors : Gray, *Elegy*, *Eton College*.

Cowper, selections.

Addison, *Sir Roger de Coverley*.

Newman, *Callista*.

2 hours.

HISTORY. — As in first term, continued.

2 hours.

MATHEMATICS. — Plane Geometry: Wentworth from "Similar Triangles" to Geometry of the Plane.

4 hours.

NATURAL SCIENCE. — As in first term, continued.

2 hours.

CHRISTIAN DOCTRINE. — De Harbe (pp. 275-327).

1 hour.

FRENCH. — As in first term, continued.

2 hours.

GERMAN. — As in first term, continued.

2 hours.

ELOCUTION. — 1 hour.

FIRST ACADEMIC.

FIRST TERM.

LATIN. — Grammar: Bennett, Syntax to Syntax of Verb (complete knowledge) — Prosody — Scanning — Exercises in broken *Hexameter and Pentameter* Verse.

Composition : Bradley's Arnold.

Authors: Virgil, *Bucolics*, I. and IV., *Georgics*, IV.

Catullus (*Juvenius*).

Cicero, *De Amicitia* and *De Senectute*.

Sallust, *Catilina*.

5 hours.

GREEK. — Grammar : Goodwin, *Dialects*, Review of Etymology (§§ 1-133) — Syntax to Syntax of Verb (complete knowledge).

Authors : Homer, *Iliad*, bk. I.

Xenophon, *Cyropædia* (Gleason).

Lyric Poets (Tyler) (Sight Reading).

4 hours.

ENGLISH. — Precepts : Coppens, *Introduction*, bks. I., II.

Authors : Shelley, *Odes*.

Wordsworth, selections.

De Quincey, *Flight of a Tartar Tribe*.

Macaulay, *Essays on Johnson, Addison*.

2 hours.

HISTORY. — United States : General History.

History of Civil Government.

2 hours.

MATHEMATICS. — Solid Geometry, Wentworth.

4 hours.

NATURAL SCIENCE. — Descriptive Astronomy.

2 hours.

CHRISTIAN DOCTRINE. — De Harbe (parts I., II).

1 hour.

FRENCH. — Grammar : Syntax.

Halévy. — *L'Abbé Constantin*.

Daudet. — *Le Petit Chose*.

About. — *Le roi des montagnes*.

Conversation — Advanced Composition.

2 hours.

SPANISH (Optional Course). — De Tornos. — Grammar : Syntax.

Moratin. — *El si de las niñas*.

Valdes. — *La Alegria del Capitan Rebot*.

Calderon. — *La vida es sueño*.

Business Correspondence—Conversation.

GERMAN. — Grammar : Cook's Otto.

Characteristics of the leading dialects—Written

Exercises in Narrative Style—Wenckeback's

Deutsche Literaturgeschichte. Selections from
Gœthe, Lessing and Schiller.

2 hours.

ELOCUTION. — 1 hour.

SECOND TERM.

LATIN. — Grammar: Bennett, Syntax of Verb to end (complete knowledge).

Composition: Bradley's Arnold—Exercises in *Hexameter and Pentameter* Verse.

Authors: Virgil, *Ænëid*, I., II.

Sallust, *Jugurtha*.

Cicero, *In Catilinam*, I., II.

5 hours.

GREEK.—Grammar: Goodwin, Syntax of Verbs (¶¶ 195-end, complete knowledge) — Prosody — General Principles of Greek Verse — Study of Homeric Verse.

Authors: Homer, *Iliad*, III., VI., XXIV.

Xenophon, *Memorabilia* (Robbins).

4 hours.

ENGLISH. — Precepts: Coppens' Introduction, bks. IV., V.

Authors: Milton, *Paradise Lost*, I., II.

Shakespeare, *Macbeth*.

Burke, *On Conciliation with America*.

Thackeray, *Henry Esmond*.

2 hours.

HISTORY. — As in first term, continued.

2 hours.

MATHEMATICS. — Higher Algebra; Wentworth.

4 hours.

NATURAL SCIENCE. — As in first term, continued.

2 hours.

CHRISTIAN DOCTRINE. — De Harbe (parts II., III).

1 hour.

FRENCH. — As in first term, continued.

2 hours.

GERMAN. — As in first term, continued.

2 hours.

ELOCUTION. — 1 hour.

Requirements for Admission to Boston College, 1905.

All candidates for admission must present satisfactory testimonials of good, moral character, and of honorable dismissal from the school or college which they last attended.

Candidates for advanced standing must satisfy the conditions for admission to the Freshman class, and must pass an examination in the studies previously pursued by the class which they aim to enter.

There are three methods of admission to the Freshman class.

I. ADMISSION BY GRADUATION IN THE BOSTON COLLEGE HIGH SCHOOL.

Those who have satisfactorily completed the course of the Boston College High School are admitted without examination.

2. ADMISSION BY CERTIFICATE.

Graduates of certain High Schools, approved by vote of the Faculty, are admitted without examination on presentation of a copy of the detailed programme of studies pursued by them in such schools, and of a certificate from the Head Master stating that they have successfully completed the course and are prepared to enter college.

3. ADMISSION BY EXAMINATION.

Candidates who are not admitted by the first or second methods are required to pass the entrance examination as defined below. The programme of this examination is based on the course of studies in the Boston College High School.

The examinations for entrance will take place at Boston College as follows, beginning each day at 9 A. M. :

- September 6. Wednesday : Latin and Greek.
 " 7. Thursday : English, History, and Modern Languages.
 " 8. Friday : Mathematics and Natural Sciences.

LATIN.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Latin Grammar.
2. PROSODY. The rules of Prosody, as given in *Cassidy's Latin Prosody*, with explanation and application to Hexameter and Pentameter verse ; rearrangement of broken verses ; translation of a short English passage into Latin Hexameter and Pentameter verse.
3. TRANSLATION. The translation into Latin prose of an English paragraph based on Cicero's *De Amicitia*.
4. AUTHORS.

Cicero : *De Amicitia*.
 Selected Letters, 500 lines.
 In Catilinam, I, II.,

Cæsar : *Gallic War*, I., II., IV.

Sallust : *Jugurtha*.
 Catiline.

Virgil : *Eclogues*, I., IV.
 Georgics, IV.
 Æneid, I., II.

Ovid : *Tristia*, 500 lines.
 Metamorphoses, 500 lines.

Catullus : (*Juvencius'* Edition), 500 lines.
5. TRANSLATION AT SIGHT. A passage from Cicero will be assigned for a test in translation at sight.

GREEK.

1. GRAMMAR. The examination will suppose a thorough knowledge of the complete Greek Grammar.
2. PROSODY. The Rules of Prosody, as given in *Yenni's Greek Grammar* ; general principles of Greek verse ; application to Homeric verse.
3. TRANSLATION. The translation into Greek prose of an English paragraph based on *Xenophon's Cyropædia*.

4. AUTHORS.

- Xenophon : *Anabasis*, I.
 Cyropædia, I.
 Memorabilia, I.
 Homer : *Iliad*, I., III., VI.
 Cebes : *Tabula*.
 Lucian : *Dialogues* (*Bond and Walpole's Edition*), 500
 lines,

5. TRANSLATION A passage from Xenophon will be assigned for a test
 AT SIGHT. in translation at sight.

ENGLISH.

1. READING.

The candidate will be required to give evidence of a general knowledge of the following books by answering simple questions on the lives of the authors and the subject-matter of the books.

- Addison : *Sir Roger de Coverley Papers*.
 Irving : *Sketch Book*.
 De Quincey : *The Flight of a Tartar Tribe*.
 Goldsmith : *The Vicar of Wakefield*.
 Scott : *The Talisman*.
 Thackeray : *Henry Esmond*.
 Newman : *Callista*.
 Cooper : *The Last of the Mohicans*.
 Goldsmith : *The Deserted Village*.
 Tennyson : *The Holy Grail, Sir Galahad*.
 Lowell : *The Vision of Sir Launfal*.

N. B. The Reading prescribed for the uniform college entrance requirements for the current year will be accepted.

2. STUDY.

The candidate will be further required to answer detailed questions on the subject-matter, form and structure of the following books.

- Shakespeare : *Macbeth*.
 Milton : *Paradise Lost*, I., II.
 Burke : *On Conciliation with America*.
 Macaulay : *Johnson, Addison*.
 Longfellow : *Evangeline*.

3. COMPOSITION. The candidate will also be required to write a short composition on one of ten subjects selected from the books assigned for reading.

HISTORY.

ANCIENT—ORIENTAL: China and India — Egypt, Assyria and Babylon — The Phœnicians, Carthaginians, Hebrews, Persians.

EUROPEAN: Greece, to the Macedonian Era — Rome, to the Imperial Monarchy — Triumph of Christianity.

MEDIÆVAL. The Carolingian Line of Rulers — the Romans — the Germanic Empire — the Crusades — the Fall of Constantinople.

MODERN. The Consolidation of Monarchy — Invention and Discovery — the Renaissance — Religious Revolt and Religious Wars — Wars of Succession — Climax of Monarchical Power — the French Revolution — the Great Powers.

The History of England, especially in its bearing on United States History.

UNITED STATES. General History.
History of Civil Government.

The following authors are suggested for preparation of this part of the examinations:

General History: *Sanderson, Fisher.*

History of England: *Burke, Lingard.*

History of the United States: *MacMaster, Montgomery, Johnston.*

History of Civil Government: *Macy.*

MATHEMATICS.

ALGEBRA. Factors and Fractions — Equations of the First and Second Degrees — Radical and Imaginary Expressions — Ratio and Progressions — Exponents and Co-efficients — Variables and Limits — Determinants.

GEOMETRY. Plane.
Solid.

FRENCH.

(Alternative with German).

1. GRAMMAR. Etymology and Syntax, complete. The mastery of *Dufour's French Grammar* or *Whitney's Brief French Grammar* will be sufficient.
2. TRANSLATION. The translation of simple French prose at sight.
3. READING. The reading of French as a test in pronunciation, and the writing of French from dictation as a test in the recognition of French phrases.

GERMAN.

(Alternative with French).

1. GRAMMAR. Etymology and Syntax, complete. The mastery of *Whitney's Brief German Grammar* will be sufficient.
2. TRANSLATION. The translation of simple German prose at sight.
3. READING. The reading of German as a test in pronunciation, and the writing of German from dictation as a test in the recognition of German phrases.

NATURAL SCIENCE.

- BIOLOGY. The elementary study of plant life and animal life.
PHYSIOLOGY. The elementary study of the human body.
ASTRONOMY. Descriptive Astronomy.

The examinations in these three studies will suppose the amount of knowledge usually contained in the text books designed for secondary schools, and two one-hour lessons a week through one year in each study.

